

RECORD DESCRIPTION FOR

Student Performance By Question Report STUDENT-LEVEL RECORDS

GRADES 5, 6, and 7 HISTORY TESTS

SPRING 2004

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's contadata less than 8 MEG. This file is needed for iMACO Computer users and may be ignored by all other file is blank and is simply used by the iMACO operating system to interpret data correctly.

Changes are indicated by Shading.

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VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION

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E.	.1.1		I	T			
	eld	Field					
	tion		Field Description	Field Acceptable Values			
First 1	Last 21	21	Student Name	Alpha or Blank			
1	11	11	Last	(Blank student name on document will be carried			
12	20	9	First	as BLANK NAME on tapes and reports)			
21	21	1	M.I.	as BLANK NAIVIE on tapes and reports)			
22	33	12	Student Number	Numeric or Blank			
34	41	8	Date of Birth Numeric, Blank, or Multiple Marks (*)				
34	35	2	Month	Numeric, Brank, or windpic warks ()			
36	37	2	Day				
38	39	2	Century				
40	41	2	Year				
42	42	1	Gender	Alpha (F or M) or Blank			
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)			
		•	Tues, Edimicity	1 = American Indian or Alaskan Native			
				2 = Asian or Pacific Islander			
				3 = Black (Not of Hispanic Origin)			
				4 = Hispanic			
				5 = White (Not of Hispanic Origin)			
				6 = Native Hawaiian			
				7 = Unspecified			
44	44	1	Limited English Proficient	Alpha or Blank (Y = Yes, Blank = No)			
45	53	9	Filler	Blank			
54	58	5	Title 1/TAS	Alpha (Y) or Blank			
54	54	1	Reading and Math				
55	55	1	Reading				
56	56	1	Math				
57	57	1	Science				
58	58	1	History				
59	60	2	SOA Adjustment	Alpha (Y) or Blank			
59	59	1	LEP				
60	60	1	Transfer				
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank			
62	63	2	Filler	Blank			
64	65	2	Disability Status	Numeric or Blank			
				01 = Mental Retardation (both TMR & EMR)			
				02 = Severe – Profound Disabilities			
				03 = Multiple Disabilities			
				04 = Orthopedic Impairment			
				05 = Visual Impairment			
				06 = Hearing Impairment			
				07 = Learning Disability			
				08 = Serious Emotional Disturbance			
				09 = Speech or Language Impairment			
				10 = Other/Health Impairment			
				11 = Physical Disability			
				12 = Deafness and Blindness			
				13 = Autism			
				14 = Traumatic Brain Injury			
				15 = Handicapped Under Section 504			
				16 = Developmentally Delayed			
				17 - 20 = Not Used			

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION

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Fie	eld					
Posi	tion	Field				
First	Last	Length	Field Description	Field Acceptable Values		
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)		
96	96	1	Nonstandard Test Indicator	Alpha (Y) or Blank		
97	99	3	Filler	Blank		
100	104	4	For Future Use	Blank		
105	106	2	Testing Status	Numeric (01-12) or Blank (See Table 2)		
107	111	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)		
112	112	1	Filler	Blank		
113	116	4	Local Use #2 (Fall School Code)	Numeric, Blank, or Multiple Marks (+)		
117	125	9	Order Number	Alpha, Numeric, or Blank		
126	145	20	Division Name	Alpha		
146	148	3	Division Code	Numeric		
149	155	7	Filler	Blank		
156	156	1	Large Print Indicator	Numeric (1) or Blank		
157	157	1	Test Irregularity Indicator	Numeric (6) or Blank		
158	163	6	Test Date	Alpha or Numeric		
158	159	2	Time of Year	(02)		
160	161	2	Century	(20)		
162	163	2	Year (00 – Maximum)			
164	183	20	Building Name	Alpha or Blank		
184	187	4	Building Code	Numeric		
188	190	3	N-Code			
188	188	1	Category A	Alpha (A) or Blank		
189	189	1	Category B	Alpha (B) or Blank		
190	190	1	Category C	Alpha (C) or Blank		
191	191	1	A-Code	Alpha (Y) or Blank		
192	193	2	Filler	Blank		
194	195	2	Grade	Numeric (bK $- 12 =$ Corresponding Grade)		
196	215	20	Group Name	Alpha or Blank		
216	225	10	Group Code	Alpha, Numeric, or Blank		
226	228	3	Student Category	Alpha (Y) or Blank		
226	226	1	Category 1			
227	227	1	Category 2			
228	228	1	Category 3			
229	230	2	Test Number	Numeric or Blank		
231	234	4	Stack Number	Numeric		
235	243	9	Print After Scan (Batch/Sequence #) Numeric			
244	249	6	Program Number Numeric			
250	250	1	Demographic Information Only	Alpha (Y = Yes) or Blank		
251	257	7	Document Information	Alpha or Numeric		
251	255	5	Document ID	Numeric (See Table 3)		
256	257	2	Level	Numeric (11)		
258	262	5	Primary Form Number	Alpha or Numeric		

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION

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Fie	eld			
Posi	ition	Field		
First	Last	Length	Field Description	Field Acceptable Values
263	762	5 X 100	Item Descriptor Code/Item Response	Numeric – 4 digit Item Descriptor code followed
				a 1-character Item Response (XXXX,X)
				(Comma Implied)
				Item Response Codes:
				0 = Incorrect
				1 = Correct
				N = No Response or Multiple Marked
				Blank = Not available at this form or level.
				The Item Descriptors and associated Item Descriptor
				Codes can be found on the Item Descriptor CD-Rom
				which accompanies the Data File.
				See Table 5 for the Positions of the Content Areas
				in the Item Response areas.
763	763	1	Filler	Blank
764	767	4	AYP Adjustment	Alpha or Blank
764	764	1	Category A	Alpha (A) or Blank
765	765	1	Category B	Alpha (B) or Blank
766	766	1	Category C	Alpha (C) or Blank
767	767	1	Category D	Alpha (D) or Blank
768	789	22	Filler	Blank
790	790	1	Spiral Form Flag	Alpha (Y) or Blank
791	796	6	Filler	Blank
797	801	5	Alternate Form Number	Alpha, Numeric or Blank
802	802	1	For Scoring Center Use	Alpha, Numeric, or Blank
803	899	97	Filler	Blank
900	900	1	Z indicates End of Record	Alpha

TABLI SPECIAL ACCOM

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

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IMODATIONS

- 16 = Not Applicable
- *17 = Bilingual dictionary
- $18 = Mark \ in \ test \ booklet \ or \ student \ responds \ verbally \ and$ $teacher/proctor \ marks \ answer \ document$
- 19 = Not Applicable
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Not Applicable
- 25 = Not Applicable
- 26 = Not Applicable
- 27 = Not Currently Active
- 28 = Not Applicable
- A = Not Applicable
- B = Blank

^{* =} Nonstandard Administration if a disability or LEP is gridded.

TABLE 2 TESTING STATUS

- 01 = Absent
- 02 = Students w/Disabilities
- 03 = LEP
- 04 = Medical
- 05 = Disruptive/Refusal
- 06 = Alternate Form
- 07 = Other
- 08 =Student not enrolled in course at time of test
- 09 = Student passed test in a previous administration
- 10 = Assigned by VDOE
- 11 = Assigned by VDOE
- 12 =Assigned by VDOE

TABLE 3
DOCUMENT ID NUMBERS

Test #	Content Areas	Document	
35	United States History to 1877	61822	
36	United States History From 1877 to Present	61823	
37	Civics and Economics	61824	

TABLE 4 VASOL **Spring 2004** Forms

Regular Administration							
	REGULAR		Read-Aloud		Regular Audio		
TEST	Main	Alt	Main	Alt	Main	Alt	
United States History I	5K61L to	5K61Q (2)	5K61Q (2)	5K61L(1)	5K61Q (2)	5K61L (1)	
Omited States History 1	5K80L(1)						
United States History H	6K61L to	6K61Q (2)	6K61Q (2)	6K61L(1)	6K61Q (2)	6K61L (1)	
United States History II	6K80L (1)						
Civian and Faanamian	7K61L to	7K61Q (2)	7K61Q (2)	7K61L(1)	7K61Q (2)	7K61L (1)	
Civics and Economics	7K80L(1)						

	Large	Print	Braille		
TEST	Main	Alt	Main	Alt	
United States History I	5M61V (2)	5M61A (1)	5M61U (2)	5M61B (1)	
United States History II	6M61V (2)	6M61A(1)	6M61U (2)	6M61B (1)	
Civics and Economics	7M61V (2)	7M61A(1)	7M61U (2)	7M61B (1)	

TABLE 5
Positions of the Item Descriptors in the Item Descriptor Area (Grades 5, 6, and 7 History Tests)

Test	Reporting	Number of		Primary/Alternate	
Number	Category #		Test Names	Starting	Ending
		Ittilis	Reporting Category Names	Position	Position
35		40	United States History to 1877	263	462
	001	6	Exploration to Revolution	263	292
	002	7	Revolution and the New Nation	293	327
	003	10	Westward Expansion and the Civil War Era	328	377
	004	8	Geography	329	417
	005	9	Civics and Economics	418	462
36		40	United States History From 1877 to Present	263	462
	001	7	Emergence of Modern America: 1877 to Early 1900s	263	297
	002	12	Turmoil and Change: 1890s to 1945	298	357
	003	9	United States since World War II	358	402
	004	5	Geography	403	427
	005	7	Civics and Economics	428	462
37		40	Civics and Economics	263	462
	001	13	Government	263	327
	002	5	Rights and Responsibilities of American Citizenship	328	352
	003	7	Political Processes	353	387
	004	5	Economic Principles and Systems	388	412
	005	5	United States Economy	413	437
	006	5	The Role of Government in the Economy	438	462